

Quadratic Equations

Teacher guide and model answers

Chapter 3 | Module 12 | Student Book pages 115-131 | Suggested time: 50 minutes | 20 marks



Learning goals

- Explain and apply quadratic formula with valid conditions and clear reasoning.
- Explain and apply roots and coefficients with valid conditions and clear reasoning.
- Explain and apply signs of roots with valid conditions and clear reasoning.

Quick reference

Quadratic formula	For $ax^2+bx+c=0$ with $a \neq 0$, $x = \frac{-b \pm \sqrt{b^2-4ac}}{2a}$.
Roots and coefficients	For $ax^2+bx+c=0$, $\alpha + \beta = -b/a$ and $\alpha\beta = c/a$.
Signs of roots	The signs of real roots can be inferred from their product, sum, and discriminant.

Worked example

To solve $2x^2+x-3=0$: $D=25$, so the quadratic formula gives $x = \frac{-1 \pm 5}{4}$; hence $x=1$ or $x=-3/2$.

6. Which is the correct factorisation of $2x^2-x-6$? [1 marks]A) $(2x-3)(x+2)$ B) $(2x+3)(x-2)$ C) $(2x-1)(x+6)$ D) $(x-3)(2x+2)$ **Answer: $(2x+3)(x-2)$** Expanding gives $(2x+3)(x-2)=2x^2-4x+3x-6=2x^2-x-6$.**7. True or false: if the discriminant of a quadratic equation is zero, it has two equal real roots. [1 marks]**☐ True ☐ False**Answer: True**When $D=0$, the $\pm\sqrt{D}$ term vanishes in the quadratic formula, giving the repeated root $-b/(2a)$.**8. True or false: if the product of the roots of a quadratic is positive, both roots must be positive. [1 marks]**☐ True ☐ False**Answer: False**

A positive product only means the signs agree; the sign of the sum distinguishes two positive roots from two negative roots.

9. Solve $2x^2+x-3=0$ using the quadratic formula, giving both roots in simplest form. [3 marks]**Answer: $x=1$ or $x=-3/2$** Here $a=2$, $b=1$ and $c=-3$, so $D=25$ and $x=(-1\pm5)/4$, giving 1 and $-3/2$.

Rubric: valid method 1 | correct substitution/calculation 1 | clear checked result 1

10. If α and β are the roots of $x^2-4x-1=0$, find $\alpha^2+\beta^2$ without solving the equation. [3 marks]**Answer: 18** $\alpha+\beta=4$ and $\alpha\beta=-1$, so $\alpha^2+\beta^2=(\alpha+\beta)^2-2\alpha\beta=16+2=18$.

Rubric: valid method 1 | correct substitution/calculation 1 | clear checked result 1

11. Form a quadratic equation with integer coefficients whose roots are $1/2$ and $-1/3$. [3 marks]**Answer: $6x^2-x-1=0$** Start with $(x-1/2)(x+1/3)=0$ and multiply by 6 to obtain $6x^2-x-1=0$.

Rubric: valid method 1 | correct substitution/calculation 1 | clear checked result 1

12. Find the values of m for which the roots of $x^2+(m-2)x-3m=0$ are real and have opposite signs. [3 marks]

Answer: $m>0$

The product is $-3m$, so opposite signs require $-3m<0$, hence $m>0$. Then
 $D=(m-2)^2+12m=(m+4)^2>0$.

Rubric: valid method 1 | correct substitution/calculation 1 | clear checked result 1

Challenge and review

1. Derive the quadratic formula for $ax^2+bx+c=0$, where a is nonzero, by completing the square.

Divide by a : $x^2+(b/a)x=-c/a$. Add $(b/2a)^2$ to both sides to get $(x+b/2a)^2=(b^2-4ac)/(4a^2)$, hence $x=(-b\pm\sqrt{(b^2-4ac)})/(2a)$.

2. If α and β are the roots of $2x^2-5x-3=0$, form an equation whose roots are $\alpha+1$ and $\beta+1$ without first finding α and β .

We have $\alpha+\beta=5/2$ and $\alpha\beta=-3/2$. The new sum is $9/2$ and the new product is $(\alpha+1)(\beta+1)=2$, so $2x^2-9x+4=0$.

3. Error analysis: a student claims $D>0$ proves that both roots are positive. Explain what the discriminant actually proves and what additional information determines the signs.

$D>0$ proves only that the roots are distinct and real. Then use $\alpha\beta=c/a$: a negative product gives opposite signs; for a positive product, use $\alpha+\beta=-b/a$ to distinguish two positive from two negative roots.

Follow-up plan

Below 14/20: revisit the quadratic formula, discriminant, root relations and signs, then retry Questions 2-6 and 9-12. At 14 or above: continue to the online module challenge.